



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**KLE SOCIETYS G. I. BAGEWADI ARTS,  
SCIENCE AND COMMERCIAL COLLEGE,  
NIPANI**

- Name of the Head of the institution **DR. M. M. HURALI**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08338220116**
- Mobile no **9845001467**
- Registered e-mail **klegib\_npn@yahoo.co.in**
- Alternate e-mail **iqac.gibcn@gmail.com**
- Address **Old P. B. Road, Vidya Nagar**
- City/Town **Nipani**
- State/UT **Karnataka**
- Pin Code **591237**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status Grants-in aid
- Name of the Affiliating University Rani Channamma University,  
Belagavi
- Name of the IQAC Coordinator Dr. A. A. Kamble
- Phone No. 08338220116
- Alternate phone No. 9845001467
- Mobile 9964471022
- IQAC e-mail address iqac.gibcn@gmail.com
- Alternate Email address klegib\_npn@yahoo.co.in

3.Website address (Web link of the AQAR  
(Previous Academic Year) <https://www.klegibnnpn.edu.in/images/AQAR%202021-22%20Final.pdf>

4.Whether Academic Calendar prepared  
during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.klegibnnpn.edu.in/iqac/Calendar%20of%20Events%20for%20the%20Academic%20Year%202022-2023.pdf>

## 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.55	2004	03/05/2004	02/05/2009
Cycle 2	A	3.25	2010	04/09/2010	03/09/2015
Cycle 3	A	3.35	2016	16/09/2016	15/09/2021
Cycle 4	A	3.10	2022	05/04/2022	04/04/2027

6.Date of Establishment of IQAC 01/06/2004

7.Provide the list of funds by Central / State Government  
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Competitive Exam Training is established for Govt. job aspirants of our institute. 2. Four research project proposals submitted to ICSSR during the year 2022-23. 3. Megha Health Checkup camp organized on ..... 4. Organized Science Exhibition Pragyan-2022 on ----- 5. Student Counselling program organised on-----

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To prepare AQAR as per NAAC guidelines for the academic year 2021-22	AQAR for the academic year 2021-2022 submitted to the NAAC.
To organise Megha Health Checkup camp.	Megha Health Checkup camp is organised.
To organise Science Exhibition	Science Exhibition is organised on 06/12/2022
To organise Workshop on Counselling	Workshop on Student Counselling is organised.
To collect and analyze the feedback collected from Students, Parents, Teachers and Alumni	Quality assessment every year feed back collected twice from 1. Students Feedback 2. Alumni Feedback 3. Parents Feedback 4. Teachers Feedback
To organise Guest Lecture programmes from the Departments	Various departments have organised Guest Lectures.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	25/09/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>KLE SOCIETYS G. I. BAGEWADI ARTS, SCIENCE AND COMMERC COLLEGE, NIPANI</b>
• Name of the Head of the institution	<b>DR. M. M. HURALI</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08338220116</b>
• Mobile no	<b>9845001467</b>
• Registered e-mail	<b>klegib_npn@yahoo.co.in</b>
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• City/Town	<b>Nipani</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>591237</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>Rani Channamma University, Belagavi</b>

• Name of the IQAC Coordinator	Dr. A. A. Kamble				
• Phone No.	08338220116				
• Alternate phone No.	9845001467				
• Mobile	9964471022				
• IQAC e-mail address	iqac.gibcn@gmail.com				
• Alternate Email address	klegib_npn@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.klegibnnpn.edu.in/images/AQAR%202021-22%20Final.pdf">https://www.klegibnnpn.edu.in/images/AQAR%202021-22%20Final.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.klegibnnpn.edu.in/igac/Calendar%20of%20Events%20for%20the%20Academic%20Year%202022-2023.pdf">https://www.klegibnnpn.edu.in/igac/Calendar%20of%20Events%20for%20the%20Academic%20Year%202022-2023.pdf</a>				
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Cycle 4	A	3.10	2022	05/04/2022	04/04/2027
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Competitive Exam Training is established for Govt. job aspirants of our institute. 2. Four research project proposals submitted to ICSSR during the year 2022-23. 3. Megha Health Checkup camp organized on ..... 4. Organized Science Exhibition Pragyan-2022 on ----- 5. Student Counselling program organised on-----</p>		
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**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	25/09/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-2023	27/12/2022

**15. Multidisciplinary / interdisciplinary**

National Education Policy aims to provide high quality education to develop human resources in our nation as global citizens. Our institute is affiliated to Rani Channamma University Belagavi, Karnataka. Our college adopted NEP-2020 as per guidelines from affiliated University. For the academics and skill based updating of students our college adopted



multidisciplinary/interdisciplinary courses which are the needs for the overall development of students In order to provide the academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of courses offered by the institution. All programmes are designed in such a way that students get maximum flexibility to choose elective courses.

#### **16.Academic bank of credits (ABC):**

Our institute is registered on Academic Bank of Credits in order to enable student's mobility, academic flexibility, allow students to choose own learning path and to recognize their learning achievements. In this regard the institution will follow the guidelines of our affiliated university Rani Channamma University Belagavi, Karnataka. The students can avail a smooth Academic Bank of Credit process on the courses offered in the college. For monitoring ABC, convener is appointed.

#### **17.Skill development:**

Our institute has Deshpande Skill plus course for conducting a skill development courses in order to enhance the hope of employability among the students. College is already running various certificate courses. For the proper implementation of New Education Policy more Skill development courses in collaboration with industry and various institutes will be introduced in future.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In order to promote the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted village. The college celebrates various days, events where all the students participate in the cultural events. Moreover, as the students of the college are belonging to various communities, all are perform various cultural activities traditional language, dress organized by the college. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language in various events.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution is affiliated Rani Channamma University Belagavi, Karnataka, follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning

field work, Institute is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by University. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course under NEP-2020. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy.

## 20.Distance education/online education:

The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Meet, WhatsApp etc. the whole college campus is Wi-Fi enabled with Projectors installed in a various classroom and hence no obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. The departments are exclusively using Google Classroom, Google meet, Whatsapp App for sharing learning contents with students for most of the subjects / courses. The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP, Short Term Course, Induction programme and workshops during lockdown period. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by institute via online platform conducting conferences/seminars/workshops. These efforts can be considered as the new normal, which is envisaged in New Education Policy as well.

## Extended Profile

### 1.Programme

1.1

328

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 940

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 621

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 359

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 53

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 53

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 328

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Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	53
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	48.62
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	94
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Rani Channamma University Board of Studies (BOS) designs the curriculum once in three years based on the feedback received from various stake holders and contemporary aspects related with the curriculum. Every department prepares teaching plan of every teacher and curriculum delivery is through teaching plan in the beginning of academic year. The curriculum delivery process is well documented in the Internal Quality Assurance Cell (IQAC) of the institution. For effective implementation of the curriculum the college prepares roadmap in the form of calendar of events every year. Every teacher records daily teaching learning activities, for this each teacher is provided with an academic diary. The head of the department monitors day to day class room activities, takes feedback from teachers and students on the lectures delivered so as to continuously improve the teaching methodology. Periodic meetings of head of department are conducted by the Principal of the college for smooth and effective implementation of curriculum and to track the

progress made against the plan made. Our teachers are members of Board of Studies (BOS) and Board of Education (BOE).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and certificate courses. The academic calendar is displayed on notice board for reference of the students and also uploaded on college website for the all-time information of the students and stakeholders. Two internal tests are conducted, the first at the end of four weeks and second at the end of eight weeks from the commencement semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. As it is already mentioned field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibility managed in the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution** **A. All of the above**  
**participate in following activities related to**  
**curriculum development and assessment of**  
**the affiliating University and/are**  
**represented on the following academic**

bodies during the year. Academic  
council/BoS of Affiliating University  
Setting of question papers for UG/PG  
programs Design and Development of  
Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues. The college offers seven programmes and twenty two add on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Total 215 courses offered in all programs have one or other cross cutting issue as part of curriculum. Institute arrange various activities and programmes to address the cross cutting issues such as - a) Gender Issues: Reservation policies, Indian constitutional Provisions especially for women, are covered in Political Science, Sex ratio, education of child mortality, water scarcity, , Gender issues in History, Demographic issues in Economics. b) Environmental Issues: Environmental studies are compulsory subject at B.A-III & B.Sc-III Semester. c) Human Values: Human Values are covered in curriculum of political science, Economics, History, Marathi, Hindi, English and B.Com program. d) Professional Ethics: In commerce and management professional ethics are inculcated with the subjects like Marketing, Principles of Entrepreneurship, Accountancy, Business Law, Business Environment and Business Communications. Our college NSS and NCC unit of the college actively participate in



the national flagship programmes and address cross-cutting issues at community level.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.klegibnnpn.edu.in/naac/AQARDOCS/2021-2022/1.4.1%20Feedback%20Report.pdf">https://www.klegibnnpn.edu.in/naac/AQARDOCS/2021-2022/1.4.1%20Feedback%20Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.klegibnnpn.edu.in/naac/AQARDOCS/2021-2022/1.4.1%20Feedback%20Report.pdf">https://www.klegibnnpn.edu.in/naac/AQARDOCS/2021-2022/1.4.1%20Feedback%20Report.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**940**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of advance and slow learners; The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. Students who scored less than 60% including failures are considered as slow learners and who scored more than 80% are considered as advance learners. List of advance learners is put upon the notice board and slow learners are separately called and intimated. Special Programs for slow learners and advanced learners: As per the suggestion made by IQAC, the following subjects have been recommended for the remedial teaching for slow learners enrichment programs for advance learners of UG programs. Strategies adopted for slow learners: Adequate Support is provided to slow learners to overcome academic difficulties by Conducting Bridge Courses at the departmental level in the beginning of the semester. Encourage them to solve important questions from question banks and question papers. Strategies for the advanced learners Topper as a teacher: Advance learners will teach particular topic to the same class or lower classes Students are encouraged to participate in Quiz, exhibition, debate, and present papers. Rank holders and centum scorers are felicitating in the institution with cash prizes, books, certificates, etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
940	53

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Teaching Methods: 1.Experiential Learning: Department of Mathematics are encourages students to prepare models individually or in group in laboratories to understand the theoretical concepts more clearly.

1.Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as: In house seminars GD Field visits Research projects Case study 1.Problem solving method. In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Various departmentsuses this method successfully for enhancing the learning experiences of the students by encouraging students to solve problems on board and through group discussions. The guiding principle behind all these things is to ensure that students can relate theory with practice, apply their knowledge and participate in active learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Information and Communication Technology (ICT) is an umbrella term that includes any communication device or application, encompassing such as computer, laptops, network, and so on, ICT tools and technologies: 80% of classrooms are well-equipped with the LCD projector and screens. Laptop/PC to each Science and Commerce department with the printer. Wi-Fi unit for the teachers inside the campus. computer labs with internal LAN. Students are also trained how to upload their assignments, test papers, solved question banks in Google Classroom through Teachers prepare Unit wise notes and make it pdf and upload in the Google classroom for students reference. The recorded video lectures of teachers are uploaded on the dept. / self you tube channel. Social media is skillfully used by the college through its Whatsapp group or telegram channel. The institution encourages teachers to attend training programs, workshops, seminars and ICT resources in the college helped our teacher to realize the process of IPR, research paper publication and plagiarism. Effect of ICT in Learning Management System: ICT can provide diverse options for taking in and processing information, making sense of ideas, and expressing learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

7.83

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. At the beginning of academic year during the orientation program students are made aware of tentative schedule of internal tests, minimum % of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. As per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board and upload in the whatsapp group of the classes. Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to concerned HODs. Result analysis and review: Within one week of conduct of tests, papers are evaluated and are shown to the students and any grievance regarding test papers are considered if any. Result analysis is done by the concerned teacher after each test. Marks list of I and II internal tests, attendance and assignment is prepared at the end of semester and displayed on notice board. Theory examination of three hours will be conducted at the end of each semester according to University timetable.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the important stakeholders in any institution imparting education. The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances. The code of the conduct of examination is available in the college prospectus and on the website, on the notice board. The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance. Grievances associated with the internal assessment such as correction of marks, totaling, conduct of Internal examination marks of various

subjects are filled and submitted through OnlinePortal of the college by members of the examination committee. Grievances related to the university such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time by the college and forwarded to the Rani Channamma University, Belagavi and received message is intimated to the concerned student immediately. Students can put their examination related queries through the suggestion boxes kept in the college or through mail to the college grievance redressed cell.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our Affiliating University will upload the Syllabus of UG and PG in the university website. According to the prescribed syllabus, all HOD's of respective departments are asked to prepare POS, PSO's and COS. IQAC skillfully tackles it by introducing subject related certificate courses. All these outcomes have been prepared very meticulously by discussing with all teachers and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards on each floor, through prospectus which states the mission of the college. At institutional level, all these outcomes are shared with the students, through orientation programme, classroom discussion, HOD's and practicals,. All these outcomes are communicated to the stakeholders through college website. Some teachers are the members of BoS, and in meeting to introduce courses like skill based, job oriented etc. Teachers actively participate in such workshops on restructuring of the whole curriculum organized elsewhere. The program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected in campus or off campus through placement officer. The college organizes career counseling lectures and skill enhancement programmes.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rani Chnnamma University, Belagavi. We offered 3 main Under Graduate and 3 Post Graduate programs and courses under the Faculty of Arts, Science and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliating university. College has been continuously working on the attainment of program outcomes, program specific outcomes and course outcomes by students which are integrated with the institutional goals and objectives. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their entry level marks and stress more for slow learners. To attain program outcomes our institute conducted Subject related certificate courses to inculcate the actual outcomes at the end of the course and which are helpful for higher studies or placements. Lectures on competitive examinations, career counseling and soft skills trainings are playing crucial role in the overall development of the students. Encouraged students to take part in competitions, seminars and conferences. Program outcomes are assessed through - Progression to higher studies Assessing placements of students is another effective method used by the institution to validate the learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/SSS%202022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of knowledge such as:

### 1. Research Cell:

The college has a Research Cell. The main objectives of the cell are to inculcate research culture amongst the students and the teachers.

In the year 2022-2023, our teachers have published 6 research papers in the UGC notified journals, 1 Book's with ISBN were published. The college has organized 1 Seminars/Conferences/Workshops. The college has 09 MoU for research and Skill development.

## 2. Career Counseling and Placement Cell:

The college has a well-functioning placement cell which organizes activities like Placement drives, lectures on placement opportunities and entrepreneurship development etc.

## 3. Career Oriented Courses and Skill-Based Certificate Courses:

The college has introduced more than eight Skill-Based and Career Oriented Courses for skill development, creating placement opportunities, entrepreneurship development.

4. Innovations: Our College students have done the projects like Number theory and its applications, RSA cryptography and its applications and Fuzzy sets and fuzzy logics in the academic year 2022-2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">Nil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is actively involved in extension activities. The College Union, various Clubs and Department Associations conduct extension and outreach activities which help in inculcating values, enabling society-campus interaction.

The College provides an ecosystem for knowledge creation and its transfer. The college has the practice of composting of plant debris, paper and cardboard wastes, collected from the college premises and deposited in the composting yard to produce vermicompost using appropriate vermicomposting technology.

**Impact of extension activities in the neighborhood communities:**

The students actively participate in social service activities leading to their overall development.

The college runs effectively NSS, NCC & RRC through these schemes, the institution undertakes various extension activities in the neighborhood communities.

**Impact of extension activities in sensitizing students to social issues and holistic development:**

The college is conscious of its responsibilities for shaping students into responsible citizens of the country by making them aware of social issues. The college provides consciousness to the students as well villagers about the significance of social issues.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1464

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The campus is spread over 11.2 Acres.
- The main building has 35 Classrooms, seminar halls, 14 well equipped labs which includes 4 computer labs.



- All class rooms are having high speed Wi-Fi facility and some of the class rooms are having well equipped LCD projectors.
- The college has Gymkhana, NSS & NCC, Healthcare, Youth Red Cross Wing, Canteen and bank with ATM.
- College has 4 Seminar halls with well equipped LCD Projectors, Public addressing system with CCTV cameras and Wi-Fi connectivity.
- There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Classes are well equipped with LCD Projectors, white screens, Green boards and Podium.
- The college has staff common room; separate ladies staff room, room for girl students and office units
- All our 14 laboratories are well equipped and well maintained: 4 Computer labs, 1 Mathematics lab, 2 Physics labs, 3 Chemistry labs, 2 Botany labs and 2 Zoology labs.
- The library has collection of 51,264 Books, 2584 Reference Books and 18 periodicals.
- The library is very spacious and well furnished to create a pleasant environment for the students.
- The Library has membership of N-LIST consortium and NDLI.

The Barcode Circulation module automatically records the issue and return of books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- A large auditorium named "Golden Jubilee Conference Hall" is located in the ground floor with the capacity of 200 seating.
- The auditorium hall is well equipped with Projector with Screen, and public address system.
- The Women Empowerment Cell conducts cultural events like rangoli, mehendi, dance, singing, bouquet making, hair style, food stall and best out of waste and fancy dress

competitions.

- The College has a Spacious play ground with area of 7455 sq.mtrs.
- The college has a well equipped gymnasium with built-up area is of 3638.44 sq.fts.
- Sports Department also encourages indoor and outdoor games.
- It is well contented with a Wooden Surface Shuttle Badminton Court and 16 Station Multi gyms.
- For the sports Achievers college provides Diet, Track Suit, Sports kit, shoes and Fee Concession for University blues.
- Kannada Vibhaga and Karnataka Sangha of the college conduct functions and activities. Students are encouraged to participate in singing competition, cartoon competition, etc.
- College has Musical instruments like Key board, Harmonium, Tabala and Dholak are available for cultural activities.
- UGC assisted 8-lane Swimming Pool is deployed at Sport Complex.
- There is separate Yoga/Prayer hall in the institution.
- College provided TA/DA to players for participation in State and National events.

Winners are felicitated with mementos/cash awards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.93

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software : e-Lib

Nature of automation : Fully

Version : 16.2

Year of Automation : 2014

- The Library has a spacious reading hall, Digital Library and a separate stack area and it operates under the Open Access System.
- Internet facilities are available in Digital Library.
- The Library is fully automated through an Integrated

Library Management System (ILMS) with e-Lib Software.

- Our library spanning over an area of 575 sq.mtrs, an automated modern library and information center is on its way to become an outstanding learning resource center.
- Its total collection presently comprises 51,264 Books, 2584 Reference Books 3 magazines, 3 Journals, and 106 CD/DVDs.
- e-Lib is used for circulation, by using two computer terminals for the purpose of transactions, issue and return of library resources and to get user statistics.
- The technical processing of library materials, books and periodicals, preparation of barcode is done at the technical section by using e-Lib.
- Cataloguing of books is done through e-Lib software, data input is entered using MARC format, fixing of Barcode label and other processing works is done in the technical section.
- OPAC is available for students and staff.

The software supports searching of books, non book materials and transactions, fast multilingual search engine, reservation for issued book, tracing book search based on title, author, publisher, subject, content and keyword wise.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.4

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institution emphasizes on IT infrastructure to boost IT skills and ICT enabled teaching.
- The institute has 132 computers, 13 laptops, 13 printers (3 color printers), 3 waist band speakers, 4 computer laboratories and a Digital library.
- The computer laboratories are interconnected with 100 MBPS speed and OFC internet connections.
- Many of the departments are provided with a computer and a printer for preparing research papers, NAAC related files and to carry out the departmental work.
- The campus is under CCTV surveillance with 59 CCTV Camera. There are four sets of DVR.
- The conference hall has a quality sound system. A unique electronic podium which has in-built speakers, a

microphone and LED light is available.

- Apart from curriculum, students have granted access to computer laboratory for surfing internet, PPT, research papers and to gather specific subject related information.
- Huge amount of study material in the form of PDFs, e-books, videos, audios, presentations, word files, etc., is available at library and provided to the students at any time.
- Annual maintenance is been done as per the requirement of the system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

59.65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The policy of the College is to enhance the existing infrastructure and add new amenities by providing the necessary equipments to all labs.
- Physics Laboratories are having well equipped notable equipments. They are CROs, temperature control furnaces, astronomical telescope etc.
- Botany, Zoology and Chemistry Laboratories require a regular purchase of chemicals, glass-wares, physiological instruments, microscopes, specimens & A fume chamber is installed in two Chemistry laboratories.
- Library has an Advisory Committee which monitors the maintenance of the library. Support staff takes care of cleanness of Library building.
- Support staff maintains the college ground, sports equipments, Gymnasium and the cleanness of the Indoor Stadium and Swimming pool.
- Power generators are maintained by a company with AMC agreement. Computers, Projectors and electronic equipments are tested/ repaired by experts when needed.
- A separate room for the Health Centre with first aid equipments which are used for the initial treatment of students and staff.
- Separate rest room for lady staff, furniture, lights, fans, CCTV coverage, administrative rooms and the office backed up by inverters, drinking water facility are made available.
- The management has provided two hostels, Capacity of boys are 70 and girls are 123.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.klegibnpn.edu.in/naac/AQARDOCS/2022-2023/5.1.3%20Capacity%20Building.pdf">https://www.klegibnpn.edu.in/naac/AQARDOCS/2022-2023/5.1.3%20Capacity%20Building.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**531**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**531**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

## government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

14

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a**

girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. They are encouraged to take part in all the programmes conducted throughout the year. These programmes are funded by the institution in various departments. Student council members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programmes. Most of the programmes are managed by students in Compeering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programmes like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. All outgoing students of Arts, Science and Commerce will be enrolled as alumni of our institution. A mere enrollment fee is collected for Alumni membership. A few alumni serve as teaching faculty or office staff according to the need. The alumni give their valuable suggestions about Academic, Administrative and Infrastructure development of the college. Alumni inputs are discussed in the committee and implemented as soon as possible. Fund contributed by Alumni is used for sponsoring poor students' higher education and admission fees. Generally one to two Alumni meetings are conducted annually. Apart from this, alumni are facilitated to have their batch wise. Alumni meetings or gatherings. Alumni contact details like phone number, email and WhatsApp numbers are maintained by the committee. Many of our

File Description	Documents
Paste link for additional information	<a href="https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/5.4.1%20Alumni%20Registration.pdf">https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/5.4.1%20Alumni%20Registration.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

KLE Society's G.I.Bagewadi Arts, Science & Commerce College, Nipani is a temple of learning. The college was established in the year 1961 with a vision to provide quality education for the empowerment of the rural and linguistic minority youth of

Karnataka and Maharashtra states. Vision To be a frontline institution and to act as a catalyst in disseminating quality education keeping in view the changing global perspectives. Mission To produce competent and skilled youth force with educational empowerment by maintaining quality, equality and social justice. To achieve the academic excellence and to develop the overall personality of the student community. To impart physical, moral and spiritual education and to inculcate the values of life to become complete human being. To create the ambience for holistic education. The objective of governance and leadership in the institution is strongly adhered to promote the Mission, Vision and Goals. The principle of decentralization and participative management is successfully implemented in our institution. The Board of Management reviews the functioning of institution with quality yardsticks through Local GoverningBody. Governance of the institution is powered to accomplish Mission

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized arrangement for decision making in all academic and administrative processes. Every effort is made to mandate a strong mechanism for evaluating and monitoring all quality parameters through its organizational structure; Board of Management, Local Governing Body, Principal, IQAC Director, Criterion Conveners, Department Heads, Heads of Committees, Faculties, Students and Stakeholders. Case Study: Establishment of IQAC IQAC was established on 01.04.2004, immediately after the First Cycle of NAAC Assessment. The IQAC of the college is involved in establishing a quality system to elevate the standard of the academic results and administrative efficiency of the institution. IQAC meets four to five times in a year, plans all the activities, executes them, guides the faculty, organizes various activities and overall, initiates and assures quality. The year wise Compositions of IQAC are on the Institutional Website. Activities IQAC is almost autonomous and it sketches out the entire programs and activities based on the extensive guidelines provided by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Perspective plan is prepared to ensure the growth and sustainability of the institute effectively.

The main perspectives plans are shown below:

1. Effective Implementation of NEP 2020
2. Efficient teaching learnedness procedure.
3. Student Mentoring.
4. Improving the Campus Placements.
5. Strengthening of Faculty based on the student strength.
6. IQAC to improve the academic quality and output.
7. Strengthening measures for Student Welfare.
8. Effective Grievance Redressal System for all stakeholders.
9. Effective Financial Management.
10. Strengthening MoU between educational institute and industry for better faculty and student group performance.
11. Introduction of the new certificate courses.
12. Strengthening Alumni activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has adopted general authoritative set up for the smooth and systematic run of academic activities. The internal organizational structure is lead by the principal in association with coordinators heads of various faculties and committees. Under the direction of the principal, staff members, nonteaching staff and the office superintendent manages admissions, examination, financial and other official affairs with support staff, and systematic procedure. The principal gives the systematic structure for library committee. To monitor classrooms, 2 students are appoints as class representatives in every class respectively. The convener of examination committee is the responsible for systematic and strategic conduct of examinations from IA Tests to the end semester examination. The Physical Instructor is the prime initiator of sports related activities and training. The NSS and NCC units are headed by the officers who take initiatives such as social, environmental, hygiene and cleanliness, health and other awareness programmes required by the society through camping, rallies and visits. The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains records (salary, expenditure and allowances); college notices, circulars of the Government and University and other official and academic affairs.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="https://www.klegibnpn.edu.in/naac/AOARDOC S/2022-2023/6.2.2%20Organogram.pdf">https://www.klegibnpn.edu.in/naac/AOARDOC S/2022-2023/6.2.2%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>



**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff is taken good care of, by the management. To achieve these objectives, there are many measures which are provided to the teaching and non-teaching staff of our institution as follows. To help the needy employee, the loan facilities (3 Lakh) are made available at decent and reasonable interest through cooperative society. The college felicitates the everlasting effort of every faculty member, when they attain superannuation, it has been a tradition being followed for decades of providing gift and memento for faculty members. In order to fulfill the financial expectations of every employee the college has been increasing the salary of all the employees time to time. To enhance the quality of education, the college provides financial assistance and duty leave to attend Faculty Development Programmes, Short Term Courses, Induction/ Orientation Programmes, Refresher Courses etc. for teaching and non-teaching faculty members. The college is endowed with the KLE Society's healthcare facility for employees and their family. The college takes care of the employees in all possible means.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal System of Teaching staff** The system of performance appraisal in the institution for all teaching and non-teaching staff is a keyfactor in making the academic prowess

of the faculty members more effluent and effective. Faculty feedback from students is collected, analyzed by the principal and reports are sent to H.O. for further necessary action. Performance Appraisal System of Non-Teaching staff The assessment of non-teaching faculty done by the principal based on their attitude towards public, efficiency, diligence, relation with co-workers and staff/student relation, performance, pro-activeness, behavior towards supervisor, etc. All self-appraisal forms are vigilantly read by the principal to take a decision towards necessary changes. The principal evaluates performance based on the following key parameters: Results (average percentage of all the subjects handled in previous academic year) Leaves Consumption - CL, EL and DL Outstanding Achievement : University ranks, additional qualifications like NET, SLET, M.Phil, Ph.D or other distinguished achievement - personal or institutional. Principal calls staff meeting periodically for assessing teacher performance Student Feedback. The management conducts personal interviews with every faculty of the college to understand the achievements and limitations of the teachers and to decide over the incentives and other benefits for the teachers.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources flow abundantly in our institution. The admission fees of the students are the prime source of financial flux in the affairs of the college for decades, grants and funds from UGC and KLE Society Belagavi are also the sources of expenditure. External and internal audits are conducted as per the norms of KLE Society Belagavi. Both of the auditing processes are compared and the discrepancies are subsided during the rectification. In this way audit process has been done at the college. Mechanism Our institute has been maintaining transparent audit procedures for decades. The Management yearly appoints qualified Chartered Accountants who audits for the institutions of KLE Society Belagavi. The Chartered Accountants

is appointed by the Society conducts internal audit in the Institution annually. Department audit is also done by the Joint Director's Office, Dharwad as well as State Accounts Department. All the transactions are carried out through cheques and which are cashed through the Principal account at Canara Bank. In computerized system, the data of transactions is stored and available to be seen by specific people during inspection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds primarily and strategically through the annual student fee collection. The Grants from UGC also accompanies the funding system of our institute. The college makes optimum utilization of the sources of funding to improvethethe educational infrastructure and quality. Institution gets grants from government bodies like UGC, NAAC for conducting seminars, webinars, conferences. The Revenue has been generated from the expenditure and it is invested in the bank as per the policy of the institution. In the form of Alumni contributions, the college gets various materials. Also, the financial aids for the students who achieved great in examination and sports are

provided from alumni in the form of cash prizes annually.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of the college functions vigorously in improving the quality of education by internalizing policy and procedures. Outcome based education is initiated by IQAC through Result analysis, Research and extension activities including workshops, skill enhancement courses, professional development programs, training programs etc. The outcome always illuminates as a considerable number of centum scorers and University ranks.**

**Practice 1. Strengthening the Academic Status** Staff members are sponsored with TA/DA to attend conferences, workshops, seminars from state level to international level to elevate its academic excellence. Various departments organize conferences, seminars, webinars and workshops from college level to international level and invites resource persons to support students in every step of the way.

**Practice 2. Academic Infrastructure Facility** The college has created a systematic library of thousands of titles and sufficient number of books and digital library of millions of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration, smart class rooms.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of the institute has initiated mechanism to reviews the**

teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms. Feedback mechanism Feedback from stakeholders have collected and analysed twice in a year on curriculum, teaching and learning process, facilities on the campus. External and Internal Academic Audit The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts. Internal tests and theory examinations In the beginning of the academic year syllabus, examination pattern, COs are discussed to create perspective about curriculum. In the 8th and 12th week of academic year I/II tests conducted. And end semester examination will be conducted as per university schedule. Every year our college conducts several Conferences, Seminars, Workshop, FDP, etc. Different Departments use varied interactive lecture methodologies to facilitate quality learning. Our students learn programming skills through interactive websites and online testing methods, MOOC etc. Educational CDs, DVDs are made available as a learning material. Because of these every year our students are centum scorers and university ranks.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Safety and Security

Institute has appointed a fulltime warden for girls' hostel, and a security person, round the clock to ensure the safety and security of the girls. CCTV cameras are installed on the college premises for providing all time surveillance in order to monitor the happenings in the college.

#### Counseling Cell

The college has appointed a lady Doctor to attend the health issues of girls. The Institution has Committees to monitor the social issues like Anti-sexual harassment Committee, Grievance redressal Committee and College Discipline Committee.

The Institution organizes programmes to create awareness among the girls regarding gender equality, gender sensitivity, any social issues, laws related to women & health of the women.

#### Common Room



Our Institution has separate common rooms, washrooms for girls and boys. Girl's common room has sanitary napkin wending machine and incinerator. Common Women Staff room for lady teacher is well equipped with refrigerator and microwave-oven and separate pigeon holes and cupboards.

#### Number of Gender Equity Promotion Programmes

Our institution Organizes gender equity & promotion programmes every year. The annual gender sensitization action plan is prepared and accordingly programmes are conducted.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/7.1.1%20(a)%20Gender%20Sensitization.pdf">https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/7.1.1%20(a)%20Gender%20Sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/7.1.1%20(b)%20Safety%20Counselling.pdf">https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/7.1.1%20(b)%20Safety%20Counselling.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The following measures for the management of degradable and non-degradable waste.

**Solid Waste Management:**

Usage of plastic bags is discouraged within the campus. The dry solid waste is put by the respective departments and hostels in a collection pit located within the campus. And is regularly collected everyday in the morning by municipality vehicle. Library produces huge paper waste this heap of paper we give it to the scrap people.

**Liquid Waste Management:**

Waste water from the labs connected to drainage and utilized for gardening.

**Bio-Medical Waste Management:**

- For girl students we have done a facility of wending machine which provides sanitary napkins and also helps to dispose used napkins.
- E- Waste Management:

All unused E-waste is collected from all the department and that is collected by one of the person from head office and they disposed through vendor as per guidelines for implementation of E-waste.

**Chemical Waste Management:**

In Chemistry department hazardous chemicals like Benzene, Toluene, strong acids and bases can be disposed in soak pit made up of sand, charcoal and stones in a pit. This soak pit is 10-15 feet away from the lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Our college is forerunner in sensitizing students to the cultural, linguistic, regional, communal and socioeconomic diversities.**

**CULTURAL:** History and cultural heritage of us lies in language. In Nipani and surroundings we find a bilingual, mixed tradition which reflects on community as a whole. Our college nourishes and cherishes it through programs.

**LINGUISTIC:** Our college is in the region of Kannada as well as Marathi and our Institution programs reflect

**REGIONAL:** Nipani is situated at the border of Maharashtra. Along with Karnataka Rajotsava we celebrate Hindi Divas and Marathi Bhasha Din.

**COMMUNAL SOCIOECONOMIC:** Our Institution provides information about government scholarship for SC-ST students & fee concession to the backward classes students. Free books are given to poor students by library.

**TOLERANCE & HARMONY:** NSS & NCC unit of our college are always active to keep social and communal harmony intact such as Blood donation camp, Tree plantation, Save water programme, National Integration day, Sadbhavana day celebration and Crime prevention rally.

We believe in unity in diversity and aim at elevate our rich heritage, regional diversity, human values and talents of pupils.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has organized various activities towards Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Human values and ethics appear to be separate as words but convey same concept in the form of a well-founded doctrine; values are embedded in the ethics.

The college is recognized in the vicinity as a 'Center of Social

Transformation'. The Preamble of the Constitution is displayed at the entrance of the college.

Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them.

26th November is celebrated as 'Constitution Day' in our institution. Every year, on 10th January, the birth anniversary of Great philanthropist Shri. Shirsangi Lingraj is celebrated in the college. The Bharat Ratna Dr. Ambedkar Jayanti, Voter's Day, Republic Day and Freedom of expression programs celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.klegibnpn.edu.in/naac/AQARDOCS/2022-2023/7.1.9%20Sensitization%20of%20students.pdf">https://www.klegibnpn.edu.in/naac/AQARDOCS/2022-2023/7.1.9%20Sensitization%20of%20students.pdf</a>
Any other relevant information	<a href="#">Nil</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KLE Society's G.I.Bagewadi College, Nipani is, one amongst just a few educational institutions, in the country, that creates the right ambience and provides an unique platform for whipping up nationalistic spirit, patriotism, love for nation's thousands year old culture, humanitarianism.

At rural and semi-urban level our institution plays a vitally important role in strengthening the roots of the nation's culture, educational values, humanity, patriotism, tradition and community services.

Every year the indulgence of the college in uplifting the status of student and society at college level starts from celebrating the days of cultural & national prominence.

All national festivals are celebrated with immense zeal to inculcate patriotism in the pupils. The NSS unit and the NCC unit takes the lion share in organising community based programmes through camps at rural level. Women Empowerment Cell, Employment Cell, Arts Circle and Science Committee play a vital role. The Institution also commemorates the birth anniversaries of great Indian personalities.

In our college International Women's Day and National Science Day embark on an unending journey throughout the year to put a stand out effort in organising various events for students such as poster, collage, skit, dance, singing, speech and quiz competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the practice:

#### FELICITATION TO FARMERS AND DEFENCE PERSONNELS

### 1. Objectives: Enable students to:

Respect, honor the farmers and soldiers, develop discipline, spirit of bravery - patriotism, Join defence services, get self employment

### 1. The Context:

IQAC has initiated to felicitate farmers and soldiers with a view to motivate students and society for every body's betterment

### 1. The Practice:

Felicitation to farmers and soldiers is an ultimate duty that boost prosperity as well as stimulate the students to join defence services to serve the country. NCC unit is actively engaged in promoting students for joining defence services and agriculture as an ultimate source of livelihood

### 5. Evidence of Success:

Institution has felicitated defence personnel Rtd Havildar Shri. Sachin Kutakole and farmers Shri. Suresh Patil, Shri. Chaitanya Nesarikar and Shri. Sudhakar Pawar for their contribution in respective field during the celebration of Republic Day i.e. 26th January 2023.



## 6. Problems encountered and resources required:

No Problems encountered for carrying out this practice and our institution is also strong enough to provide required resources.

## 2. Title of the practice: SCIENCE EXHIBITION 'PRAGYAN'

File Description	Documents
Best practices in the Institutional website	<a href="https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/7.2.1%20Best%20Practice.pdf">https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/7.2.1%20Best%20Practice.pdf</a>
Any other relevant information	<u>Nil</u>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Holistic Approach to Excellence

Institution has its distinctiveness in the areas including university ranks, university blues, awards to the faculties, MoU and mega health check up camps during academic year 2022-23. Institution has five university rank holders and three university blues to its credit in both UG and PG section. The faculty and students enough fortunate to hold Best NSS Officer Award, Best NSS Unit Award and Best NSS Volunteer Award and they all are felicitated every year. Our institution has MoU with Deshpande skilling under which more than 30 students are trained and are selected to many reputed companies. Our institution has facilitated to organize Mega Health Check up Camp in association with KLE's Jawaharlal Nehru Medical College, Belagavi and Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi in which more than 11266 patients screened and 2133 patients refereed for further treatment.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Rani Channamma University Board of Studies (BOS) designs the curriculum once in three years based on the feedback received from various stake holders and contemporary aspects related with the curriculum. Every department prepares teaching plan of every teacher and curriculum delivery is through teaching plan in the beginning of academic year. The curriculum delivery process is well documented in the Internal Quality Assurance Cell (IQAC) of the institution. For effective implementation of the curriculum the college prepares roadmap in the form of calendar of events every year. Every teacher records daily teaching learning activities, for this each teacher is provided with an academic diary. The head of the department monitors day to day class room activities, takes feedback from teachers and students on the lectures delivered so as to continuously improve the teaching methodology. Periodic meetings of head of department are conducted by the Principal of the college for smooth and effective implementation of curriculum and to track the progressmade against the plan made. Our teachers are members of Board of Studies (BOS) and Board of Education (BOE).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examinationand certificate courses. The academic calendar is displayed on notice board for reference of the students and also uploaded on college website for the all-time information of the students and stakeholders. Two internal tests are

conducted, the first at the end of four weeks and second at the end end of eight weeks from the commencement semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. As it is already mentioned field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibility managed in the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender,

## Human Values, Environment and Sustainability into the Curriculum

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues. The college offers seven programmes and twenty two add on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Total 215 courses offered in all programs have one or other cross cutting issue as part of curriculum. Institute arrange various activities and programmes to address the cross cutting issues such as - a) Gender Issues: Reservation policies, Indian constitutional Provisions especially for women, are covered in Political Science, Sex ratio, education of child mortality, water scarcity, , Gender issues in History, Demographic issues in Economics. b) Environmental Issues: Environmental studies are compulsory subject at B.A-III & B.Sc-III Semester. c) Human Values: Human Values are covered in curriculum of political science, Economics, History, Marathi, Hindi, English and B.Com program. d) Professional Ethics: In commerce and management professional ethics are inculcated with the subjects like Marketing, Principles of Entrepreneurship, Accountancy, Business Law, Business Environment and Business Communications. Our college NSS and NCC unit of the college actively participate in the national flagship programmes and address cross-cutting issues at community level.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://www.klegibnpn.edu.in/naac/AQARD/OCS/2021-2022/1.4.1%20Feedback%20Report.pdf">https://www.klegibnpn.edu.in/naac/AQARD/OCS/2021-2022/1.4.1%20Feedback%20Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.klegibnpn.edu.in/naac/AQARD/OCS/2021-2022/1.4.1%20Feedback%20Report.pdf">https://www.klegibnpn.edu.in/naac/AQARD/OCS/2021-2022/1.4.1%20Feedback%20Report.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**940**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of advance and slow learners; The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. Students who scored less than 60% including failures are considered as slow learners and who scored more than 80% are considered as advance learners. List of advance learners is put upon the notice board and slow learners are separately called and intimated. Special Programs for slow learners and advanced learners: As per the suggestion made by IQAC, the following subjects have been recommended for the remedial teaching for slow learners enrichment programs for advance learners of UG programs. Strategies adopted for slow learners: Adequate Support is provided to slow learners to overcome academic difficulties by Conducting Bridge Courses at the departmental level in the beginning of the semester. Encourage them to solve important questions from question banks and question papers. Strategies for the advanced learners Topper as a teacher: Advance learners will teach particular topic to the same class or lower classes Students are encouraged to participate in Quiz, exhibition, debate, and present papers. Rank holders and centum scorers are felicitating in the institution with cash prizes, books, certificates, etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>



## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
940	53

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development.

Teaching Methods: 1.Experiential Learning: Department of Mathematics are encourages students to prepare models individually or in group in laboratories to understand the theoretical concepts more clearly. 1.Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as: In house seminars GD Field visits Research projects Case study 1.Problem solving method. In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Various departmentsuses this method successfully for enhancing the learning experiences of the students by encouraging students to solve problems on board and through group discussions. The guiding principle behind all these things is to ensure that students can relate theory with practice, apply their knowledge and participate in active learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Information and Communication Technology (ICT) is an umbrella term that includes any communication device or application, encompassing such as computer, laptops, network, and so on, ICT tools and technologies: 80% of classrooms are well-equipped with the LCD projector and screens. Laptop/PC to each Science and Commerce department with the printer. Wi-Fi unit for the teachers inside the campus. computer labs with internal LAN. Students are also trained how to upload their assignments, test papers, solved question banks in Google Classroom through Teachers prepare Unit wise notes and make it pdf and upload in the Google classroom for students reference. The recorded video lectures of teachers are uploaded on the dept. / self you tube channel. Social media is skillfully used by the college through its Whatsapp group or telegram channel. The institution encourages teachers to attend training programs, workshops, seminars and ICT resources in the college helped our teacher to realize the process of IPR, research paper publication and plagiarism. Effect of ICT in Learning Management System: ICT can provide diverse options for taking in and processing information, making sense of ideas, and expressing learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

7.83

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. At the beginning of academic year during the orientation program students are made aware of tentative schedule of internal tests, minimum % of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. As per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board and upload in the whatsapp group of the classes. Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to concerned HODs. Result analysis and review: Within one week of conduct of tests, papers are evaluated and are shown to the students and any grievance regarding test papers are considered if any. Result analysis is done by the concerned teacher after each test. Marks list of I and II internal tests, attendance and assignment is prepared at the end of semester and displayed on notice board. Theory examination of three hours will be conducted at the end of each semester according to University timetable.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the important stakeholders in any institution imparting education. The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances. The code of the conduct of examination is available in the college prospectus and on the website, on the notice board. The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance. Grievances associated with the internal assessment such as correction of marks, totaling, conduct of Internal examination marks of various subjects are filled and submitted through Online Portal of the college by members of the examination committee. Grievances related to the university such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time by the college and forwarded to the Rani Channamma University, Belagavi and received message is intimated to the concerned student immediately. Students can put their examination related queries through the suggestion boxes kept in the college or through mail to the college grievance redressed cell.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our Affiliating University will upload the Syllabus of UG and PG in the university website. According to the prescribed syllabus, all HOD's of respective departments are asked to prepare POS, PSO's and COS. IQAC skillfully tackles it by introducing subject related certificate courses. All these outcomes have been prepared very meticulously by discussing with all teachers and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards on each floor, through prospectus which states the mission of the college. At institutional level, all these outcomes are

shared with the students, through orientation programme, classroom discussion, HOD's and practicals,. All these outcomes are communicated to the stakeholders through college website. Some teachers are the members of BoS, and in meeting to introduce courses like skill based, job oriented etc. Teachers actively participate in such workshops on restructuring of the whole curriculum organized elsewhere. The program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected in campus or off campus through placement officer. The college organizes career counseling lectures and skill enhancement programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rani Chnnamma University, Belagavi. We offered 3 main Under Graduate and 3 Post Graduate programs and courses under the Faculty of Arts, Science and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliating university. College has been continuously working on the attainment of program outcomes, program specific outcomes and course outcomes by students which are integrated with the institutional goals and objectives. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their entry level marks and stress more for slow learners. To attain program outcomes our institute conducted Subject related certificate courses to inculcate the actual outcomes at the end of the course and which are helpful for higher studies or placements. Lectures on competitive examinations, career counseling and soft skills trainings are playing crucial role in the overall development of the students. Encouraged students to take part in competitions, seminars and conferences. Program outcomes are assessed through - Progression to higher studies

Assessing placements of students is another effective method used by the institution to validate the learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.klegibnnpn.edu.in/naac/AQARDOCS/2022-2023/SSS%202022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of knowledge such as:

#### 1. Research Cell:

The college has a Research Cell. The main objectives of the cell are to inculcate research culture amongst the students and the teachers.

In the year 2022-2023, our teachers have published 6 research papers in the UGC notified journals, 1 Book's with ISBN were published. The college has organized 1 Seminars/Conferences/Workshops. The college has 09 MoU for research and Skill development.

#### 2. Career Counseling and Placement Cell:

The college has a well-functioning placement cell which organizes activities like Placement drives, lectures on placement opportunities and entrepreneurship development etc.

#### 3. Career Oriented Courses and Skill-Based Certificate Courses:

The college has introduced more than eight Skill-Based and Career Oriented Courses for skill development, creating placement opportunities, entrepreneurship development.

4. Innovations: Our College students have done the projects like Number theory and its applications, RSA cryptography and its applications and Fuzzy sets and fuzzy logics in the academic year 2022-2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">Nil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is actively involved in extension activities. The College Union, various Clubs and Department Associations conduct extension and outreach activities which help in inculcating values, enabling society-campus interaction.

The College provides an ecosystem for knowledge creation and its transfer. The college has the practice of composting of plant debris, paper and cardboard wastes, collected from the college premises and deposited in the composting yard to produce vermicompost using appropriate vermicomposting technology.

Impact of extension activities in the neighborhood communities:

The students actively participate in social service activities leading to their overall development.

The college runs effectively NSS, NCC & RRC through these schemes, the institution undertakes various extension activities in the neighborhood communities.

Impact of extension activities in sensitizing students to social issues and holistic development:

The college is conscious of its responsibilities for shaping

students into responsible citizens of the country by making them aware of social issues. The college provides consciousness to the students as well villagers about the significance of social issues.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

##### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1464

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

#### 3.5 - Collaboration

##### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

- The campus is spread over 11.2 Acres.
- The main building has 35 Classrooms, seminar halls, 14 well equipped labs which includes 4 computer labs.
- All class rooms are having high speed Wi-Fi facility and some of the class rooms are having well equipped LCD projectors.
- The college has Gymkhana, NSS & NCC, Healthcare, Youth Red Cross Wing, Canteen and bank with ATM.
- College has 4 Seminar halls with well equipped LCD Projectors, Public addressing system with CCTV cameras and Wi-Fi connectivity.
- There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Classes are well equipped with LCD Projectors, white screens, Green boards and Podium.
- The college has staff common room; separate ladies staff room, room for girl students and office units
- All our 14 laboratories are well equipped and well maintained: 4 Computer labs, 1 Mathematics lab, 2

Physics labs, 3 Chemistry labs, 2 Botany labs and 2 Zoology labs.

- The library has collection of 51,264 Books, 2584 Reference Books and 18 periodicals.
- The library is very spacious and well furnished to create a pleasant environment for the students.
- The Library has membership of N-LIST consortium and NDLI.

The Barcode Circulation module automatically records the issue and return of books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- A large auditorium named "Golden Jubilee Conference Hall" is located in the ground floor with the capacity of 200 seating.
- The auditorium hall is well equipped with Projector with Screen, and public address system.
- The Women Empowerment Cell conducts cultural events like rangoli, mehendi, dance, singing, bouquet making, hair style, food stall and best out of waste and fancy dress competitions.
- The College has a Spacious play ground with area of 7455 sq.mtrs.
- The college has a well equipped gymnasium with built-up area is of 3638.44 sq.fts.
- Sports Department also encourages indoor and outdoor games.
- It is well contented with a Wooden Surface Shuttle Badminton Court and 16 Station Multi gyms.
- For the sports Achievers college provides Diet, Track Suit, Sports kit, shoes and Fee Concession for University blues.
- Kannada Vibhaga and Karnataka Sangha of the college conduct functions and activities. Students are

encouraged to participate in singing competition, cartoon competition, etc.

- College has Musical instruments like Key board, Harmonium, Tabala and Dholak are available for cultural activities.
- UGC assisted 8-lane Swimming Pool is deployed at Sport Complex.
- There is separate Yoga/Prayer hall in the institution.
- College provided TA/DA to players for participation in State and National events.

Winners are felicitated with mementos/cash awards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.93



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software : e-Lib

Nature of automation : Fully

Version : 16.2

Year of Automation : 2014

- The Library has a spacious reading hall, Digital Library and a separate stack area and it operates under the Open Access System.
- Internet facilities are available in Digital Library.
- The Library is fully automated through an Integrated Library Management System (ILMS) with e-Lib Software.
- Our library spanning over an area of 575 sq.mtrs, an automated modern library and information center is on its way to become an outstanding learning resource center.
- Its total collection presently comprises 51,264 Books, 2584 Reference Books 3 magazines, 3 Journals, and 106 CD/DVDs.
- e-Lib is used for circulation, by using two computer terminals for the purpose of transactions, issue and return of library resources and to get user statistics.
- The technical processing of library materials, books and periodicals, preparation of barcode is done at the technical section by using e-Lib.
- Cataloguing of books is done through e-Lib software, data input is entered using MARC format, fixing of Barcode label and other processing works is done in the

technical section.

- OPAC is available for students and staff.

The software supports searching of books, non book materials and transactions, fast multilingual search engine, reservation for issued book, tracing book search based on title, author, publisher, subject, content and keyword wise.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**1.4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institution emphasizes on IT infrastructure to boost IT skills and ICT enabled teaching.
- The institute has 132 computers, 13 laptops, 13 printers (3 color printers), 3 waist band speakers, 4 computer laboratories and a Digital library.
- The computer laboratories are interconnected with 100 MBPS speed and OFC internet connections.
- Many of the departments are provided with a computer and a printer for preparing research papers, NAAC related files and to carry out the departmental work.
- The campus is under CCTV surveillance with 59 CCTV Camera. There are four sets of DVR.
- The conference hall has a quality sound system. A unique electronic podium which has in-built speakers, a microphone and LED light is available.
- Apart from curriculum, students have granted access to computer laboratory for surfing internet, PPT, research papers and to gather specific subject related information.

- Huge amount of study material in the form of PDFs, e-books, videos, audios, presentations, word files, etc., is available at library and provided to the students at any time.
- Annual maintenance is been done as per the requirement of the system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

59.65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The policy of the College is to enhance the existing infrastructure and add new amenities by providing the necessary equipments to all labs.
- Physics Laboratories are having well equipped notable equipments. They are CROs, temperature control furnaces, astronomical telescope etc.
- Botany, Zoology and Chemistry Laboratories require a regular purchase of chemicals, glass-wares, physiological instruments, microscopes, specimens & A fume chamber is installed in two Chemistry laboratories.
- Library has an Advisory Committee which monitors the maintenance of the library. Support staff takes care of cleanness of Library building.
- Support staff maintains the college ground, sports equipments, Gymnasium and the cleanness of the Indoor Stadium and Swimming pool.
- Power generators are maintained by a company with AMC agreement. Computers, Projectors and electronic equipments are tested/ repaired by experts when needed.
- A separate room for the Health Centre with first aid equipments which are used for the initial treatment of students and staff.
- Separate rest room for lady staff, furniture, lights, fans, CCTV coverage, administrative rooms and the office backed up by inverters, drinking water facility are made available.
- The management has provided two hostels, Capacity of boys are 70 and girls are 123.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.klegibnpn.edu.in/naac/AQARD/OCS/2022-2023/5.1.3%20Capacity%20Building.pdf">https://www.klegibnpn.edu.in/naac/AQARD/OCS/2022-2023/5.1.3%20Capacity%20Building.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**531**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**531**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education



44

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

14

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. They are encouraged to take part in all the programmes conducted throughout the year. These programmes are funded by the institution in various departments. Student council members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programmes. Most of the programmes are managed by students in Compeering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programmes like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the

**Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. All outgoing students of Arts, Science and Commerce will be enrolled as alumni of our institution. A mere enrollment fee is collected for Alumni membership. A few alumni serve as teaching faculty or office staff according to the need. The alumni give their valuable suggestions about Academic, Administrative and Infrastructure development of the college. Alumni inputs are discussed in the committee and implemented as soon as possible. Fund contributed by Alumni is used for sponsoring poor students' higher education and admission fees. Generally one to two Alumni meetings are conducted annually. Apart from this, alumni are facilitated to have their batch wise. Alumni meetings or gatherings. Alumni contact details like phone number, email and WhatsApp numbers are maintained by the committee. Many of our

File Description	Documents
Paste link for additional information	<a href="https://www.klegibnpn.edu.in/naac/AQARD OCS/2022-2023/5.4.1%20Alumni%20Registration.pdf">https://www.klegibnpn.edu.in/naac/AQARD OCS/2022-2023/5.4.1%20Alumni%20Registration.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

KLE Society's G.I.Bagewadi Arts, Science & Commerce College, Nipani is a temple of learning. The college was established in the year 1961 with a vision to provide quality education for the empowerment of the rural and linguistic minority youth of Karnataka and Maharashtra states. Vision To be a frontline institution and to act as a catalyst in disseminating quality education keeping in view the changing global perspectives. Mission To produce competent and skilled youth force with educational empowerment by maintaining quality, equality and social justice. To achieve the academic excellence and to develop the overall personality of the student community. To impart physical, moral and spiritual education and to inculcate the values of life to become complete human being. To create the ambience for holistic education. The objective of governance and leadership in the institution is strongly adhered to promote the Mission, Vision and Goals. The principle of decentralization and participative management is successfully implemented in our institution. The Board of Management reviews the functioning of institution with quality yardsticks through Local GoverningBody. Governance of the institution is powered to accomplish Mission

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized arrangement for decision making in all academic and administrative processes. Every effort is made to mandate a strong mechanism for evaluating and monitoring all quality parameters through its organizational structure; Board of Management, Local Governing Body, Principal, IQAC Director, Criterion Conveners, Department Heads, Heads of Committees, Faculties, Students and Stakeholders. Case Study: Establishment of IQAC IQAC was established on 01.04.2004, immediately after the First Cycle of NAAC Assessment. The IQAC of the college is involved in establishing a quality system to elevate the standard of the academic results and administrative efficiency of the institution. IQAC meets four to five times in a year, plans all the activities, executes them, guides the faculty, organizes various activities and overall, initiates and assures quality. The year wise Compositions of IQAC are on the Institutional Website. Activities IQAC is almost autonomous and it sketches out the entire programs and activities based on the extensive guidelines provided by the principal.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Perspective plan is prepared to ensure the growth and sustainability of the institute effectively.

The main perspectives plans are shown below:

1. Effective Implementation of NEP 2020
2. Efficient teaching learnedness procedure.
3. Student Mentoring.
4. Improving the Campus Placements.
5. Strengthening of Faculty based on the student strength.
6. IQAC to improve the academic quality and output.
7. Strengthening measures for Student Welfare.
8. Effective Grievance Redressal System for all stakeholders.
9. Effective Financial Management.
10. Strengthening MoU between educational institute and industry for better faculty and student group performance.
11. Introduction of the new certificate courses.
12. Strengthening Alumni activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has adopted general authoritative set up for the smooth and systematic run of academic activities. The internal organizational structure is lead by the principal in association with coordinators heads of various faculties and committees. Under the direction of the principal, staff

members, nonteaching staff and the office superintendent manages admissions, examination, financial and other official affairs with support staff, and systematic procedure. The principal gives the systematic structure for library committee. To monitor classrooms, 2 students are appointed as class representatives in every class respectively. The convener of examination committee is the responsible for systematic and strategic conduct of examinations from IA Tests to the end semester examination. The Physical Instructor is the prime initiator of sports related activities and training. The NSS and NCC units are headed by the officers who take initiatives such as social, environmental, hygiene and cleanliness, health and other awareness programmes required by the society through camping, rallies and visits. The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains records (salary, expenditure and allowances); college notices, circulars of the Government and University and other official and academic affairs.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="https://www.klegibnpn.edu.in/naac/AQARD_OCS/2022-2023/6.2.2%20Organogram.pdf">https://www.klegibnpn.edu.in/naac/AQARD_OCS/2022-2023/6.2.2%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff is taken good care of, by the management. To achieve these objectives, there are many measures which are provided to the teaching and non-teaching staff of our institution as follows. To help the needy employee, the loan facilities (3 Lakh) are made available at decent and reasonable interest through cooperative society. The college felicitates the everlasting effort of every faculty member, when they attain superannuation, it has been a tradition being followed for decades of providing gift and memento for faculty members. In order to fulfill the financial expectations of every employee the college has been increasing the salary of all the employees time to time. To enhance the quality of education, the college provides financial assistance and duty leave to attend Faculty Development Programmes, Short Term Courses, Induction/ Orientation Programmes, Refresher Courses etc. for teaching and non-teaching faculty members. The college is endowed with the KLE Society's healthcare facility for employees and their family. The college takes care of the employees in all possible means.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>



**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes,**

**Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance Appraisal System of Teaching staff** The system of performance appraisal in the institution for all teaching and non-teaching staff is a keyfactor in making the academic prowess of the faculty members more effluent and effective. Faculty feedback from students is collected, analyzed by the principal and reports are sent to H.O. for further necessary action. **Performance Appraisal System of Non-Teaching staff** The assessment of non-teaching faculty done by the principal based on their attitude towards public, efficiency, diligence, relation with co-workers and staff/student relation, performance, pro-activeness, behavior towards supervisor, etc. All self-appraisal forms are vigilantly read by the principal to take a decision towards necessary changes. The principal evaluates performance based on the following key parameters: Results (average percentage of all the subjects handled in previous academic year) Leaves Consumption - CL, EL and DL Outstanding Achievement : University ranks, additional qualifications like NET, SLET, M.Phil, Ph.D or other distinguished achievement - personal or institutional. Principal calls staff meeting periodically for assessing teacher performance Student Feedback. The management conducts personal interviews with every faculty of

the college to understand the achievements and limitations of the teachers and to decide over the incentives and other benefits for the teachers.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources flow abundantly in our institution. The admission fees of the students are the prime source of financial flux in the affairs of the college for decades, grants and funds from UGC and KLE Society Belagavi are also the sources of expenditure. External and internal audits are conducted as per the norms of KLE Society Belagavi. Both of the auditing processes are compared and the discrepancies are subsided during the rectification. In this way audit process has been done at the college. Mechanism Our institute has been maintaining transparent audit procedures for decades. The Management yearly appoints qualified Chartered Accountants who audits for the institutions of KLE Society Belagavi. The Chartered Accountants is appointed by the Society conducts internal audit in the Institution annually. Department audit is also done by the Joint Director's Office, Dharwad as well as State Accounts Department. All the transactions are carried out through cheques and which are cashed through the Principal account at Canara Bank. In computerized system, the data of transactions is stored and available to be seen by specific people during inspection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds primarily and strategically through the annual student fee collection. The Grants from UGC also accompanies the funding system of our institute. The college makes optimum utilization of the sources of funding to improve the educational infrastructure and quality. Institution gets grants from government bodies like UGC, NAAC for conducting seminars, webinars, conferences. The Revenue has been generated from the expenditure and it is invested in the bank as per the policy of the institution. In the form of Alumni contributions, the college gets various materials. Also, the financial aids for the students who achieved great in examination and sports are provided from alumni in the form of cash prizes annually.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of the college functions vigorously in improving the**

quality of education by internalizing policy and procedures. Outcome based education is initiated by IQAC through Result analysis, Research and extension activities including workshops, skill enhancement courses, professional development programs, training programs etc. The outcome always illuminates as a considerable number of centum scorers and University ranks. Practice 1. Strengthening the Academic Status Staff members are sponsored with TA/DA to attend conferences, workshops, seminars from state level to international level to elevate its academic excellence. Various departments organize conferences, seminars, webinars and workshops from college level to international level and invites resource persons to support students in every step of the way. Practice 2. Academic Infrastructure Facility The college has created a systematic library of thousands of titles and sufficient number of books and digital library of millions of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration, smart class rooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of the institute has initiated mechanism to reviews the teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms. Feedback mechanism** Feedback from stakeholders have collected and analysed twice in a year on curriculum, teaching and learning process, facilities on the campus. External and Internal Academic Audit The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts. Internal tests and theory examinations In the beginning of the academic year syllabus, examination pattern, COs are discussed to create perspective about curriculum. In the 8th and 12th week of academic year I/II tests conducted. And end

semester examination will be conducted as per university schedule. Every year our college conducts several Conferences, Seminars, Workshop, FDP, etc. Different Departments use varied interactive lecture methodologies to facilitate quality learning. Our students learn programming skills through interactive websites and online testing methods, MOOC etc. Educational CDs, DVDs are made available as a learning material. Because of these every year our students are centum scorers and university ranks.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<b>No File Uploaded</b>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the

year

### Safety and Security

Institute has appointed a fulltime warden for girls' hostel, and a security person, round the clock to ensure the safety and security of the girls. CCTV cameras are installed on the college premises for providing all time surveillance in order to monitor the happenings in the college.

### Counseling Cell

The college has appointed a lady Doctor to attend the health issues of girls. The Institution has Committees to monitor the social issues like Anti-sexual harassment Committee, Grievance redressal Committee and College Discipline Committee.

The Institution organizes programmes to create awareness among the girls regarding gender equality, gender sensitivity, any social issues, laws related to women & health of the women.

### Common Room

Our Institution has separate common rooms, washrooms for girls and boys. Girl's common room has sanitary napkin vending machine and incinerator. Common Women Staff room for lady teacher is well equipped with refrigerator and microwave-oven and separate pigeon holes and cupboards.

### Number of Gender Equity Promotion Programmes

Our institution Organizes gender equity & promotion programmes every year. The annual gender sensitization action plan is prepared and accordingly programmes are conducted.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.klegibnnpn.edu.in/naac/AQARD/OCS/2022-2023/7.1.1%20(a)%20Gender%20Sensitization.pdf">https://www.klegibnnpn.edu.in/naac/AQARD/OCS/2022-2023/7.1.1%20(a)%20Gender%20Sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.klegibnnpn.edu.in/naac/AQARD/OCS/2022-2023/7.1.1%20(b)%20Safety%20Counseling.pdf">https://www.klegibnnpn.edu.in/naac/AQARD/OCS/2022-2023/7.1.1%20(b)%20Safety%20Counseling.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The following measures for the management of degradable and non-degradable waste.**

**Solid Waste Management:**

Usage of plastic bags is discouraged within the campus. The dry solid waste is put by the respective departments and hostels in a collection pit located within the campus. And is regularly collected everyday in the morning by municipality vehicle. Library produces huge paper waste this heap of paper we give it to the scrap people.

**Liquid Waste Management:**



Waste water from the labs connected to drainage and utilized for gardening.

#### Bio-Medical Waste Management:

- For girl students we have done a facility of wending machine which provides sanitary napkins and also helps to dispose used napkins.
- E- Waste Management:

All unused E-waste is collected from all the department and that is collected by one of the person from head office and they disposed through vendor as per guidelines for implementation of E-waste.

#### Chemical Waste Management:

In Chemistry department hazardous chemicals like Benzene, Toluene, strong acids and bases can be disposed in soak pit made up of sand, charcoal and stones in a pit. This soak pit is 10-15 feet away from the lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

##### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Our college is forerunner in sensitizing students to the**

cultural, linguistic, regional, communal and socioeconomic diversities.

**CULTURAL:** History and cultural heritage of us lies in language. In Nipani and surroundings we find a bilingual, mixed tradition which reflects on community as a whole. Our college nourishes and cherishes it through programs.

**LINGUISTIC:** Our college is in the region of Kannada as well as Marathi and our Institution programs reflect

**REGIONAL:** Nipani is situated at the border of Maharashtra. Along with Karnataka Rajotsava we celebrate Hindi Divas and Marathi Bhasha Din.

**COMMUNAL SOCIOECONOMIC:** Our Institution provides information about government scholarship for SC-ST students & fee concession to the backward classes students. Free books are given to poor students by library.

**TOLERANCE & HARMONY:** NSS & NCC unit of our college are always active to keep social and communal harmony intact such as Blood donation camp, Tree plantation, Save water programme, National Integration day, Sadbhavana day celebration and Crime prevention rally.

We believe in unity in diversity and aim at elevate our rich heritage, regional diversity, human values and talents of pupils.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has organized various activities towards Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Human values and ethics appear

to be separate as words but convey same concept in the form of a well-founded doctrine; values are embedded in the ethics.

The college is recognized in the vicinity as a 'Center of Social Transformation'. The Preamble of the Constitution is displayed at the entrance of the college.

Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them.

26th November is celebrated as 'Constitution Day' in our institution. Every year, on 10th January, the birth anniversary of Great philanthropist Shri. Shirsangi Lingraj is celebrated in the college. The Bharat Ratna Dr. Ambedkar Jayanti, Voter's Day, Republic Day and Freedom of expression programs celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.klegibnpn.edu.in/naac/AQARD OCS/2022-2023/7.1.9%20Sensitization%20of%20students.pdf">https://www.klegibnpn.edu.in/naac/AQARD OCS/2022-2023/7.1.9%20Sensitization%20of%20students.pdf</a>
Any other relevant information	<u>Nil</u>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KLE Society's G.I.Bagewadi College, Nipani is, one amongst just a few educational institutions, in the country, that creates the right ambience and provides an unique platform for whipping up nationalistic spirit, patriotism, love for nation's thousands year old culture, humanitarianism.

At rural and semi-urban level our institution plays a vitally important role in strengthening the roots of the nation's culture, educational values, humanity, patriotism, tradition and community services.

Every year the indulgence of the college in uplifting the status of student and society at college level starts from celebrating the days of cultural & national prominence.

All national festivals are celebrated with immense zeal to inculcate patriotism in the pupils. The NSS unit and the NCC unit takes the lion share in organising community based programmes through camps at rural level. Women Empowerment Cell, Employment Cell, Arts Circle and Science Committee play a vital role. The Institution also commemorates the birth anniversaries of great Indian personalities.

In our college International Women's Day and National Science Day embark on an unending journey throughout the year to put a stand out effort in organising various events for students such as poster, collage, skit, dance, singing, speech and quiz competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the practice:

#### FELICITATION TO FARMERS AND DEFENCE PERSONNELS

### 1. Objectives: Enable students to:

Respect, honor the farmers and soldiers, develop discipline, spirit of bravery - patriotism, Join defence services, get self employment

### 1. The Context:

IQAC has initiated to felicitate farmers and soldiers with a view to motivate students and society for every body's betterment

### 1. The Practice:

Felicitation to farmers and soldiers is an ultimate duty that boost prosperity as well as stimulate the students to join defence services to serve the country. NCC unit is actively engaged in promoting students for joining defence services and agriculture as an ultimate source of livelihood

### 5. Evidence of Success:

Institution has felicitated defence personnel Rtd Havildar Shri. Sachin Kutakole and farmers Shri. Suresh Patil, Shri. Chaitanya Nesarikar and Shri. Sudhakar Pawar for their contribution in respective field during the celebration of

Republic Day i.e. 26th January 2023.

#### 6. Problems encountered and resources required:

No Problems encountered for carrying out this practice and our institution is also strong enough to provide required resources.

#### 2. Title of the practice: SCIENCE EXHIBITION 'PRAGYAN'

File Description	Documents
Best practices in the Institutional website	<a href="https://www.klegibnnpn.edu.in/naac/AQARD/OCS/2022-2023/7.2.1%20Best%20Practice.pdf">https://www.klegibnnpn.edu.in/naac/AQARD/OCS/2022-2023/7.2.1%20Best%20Practice.pdf</a>
Any other relevant information	<a href="#">Nil</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Holistic Approach to Excellence

Institution has its distinctiveness in the areas including university ranks, university blues, awards to the faculties, MoU and mega health check up camps during academic year 2022-23. Institution has five university rank holders and three university blues to its credit in both UG and PG section. The faculty and students enough fortunate to hold Best NSS Officer Award, Best NSS Unit Award and Best NSS Volunteer Award and they all are felicitated every year. Our institution has MoU with Deshpande skilling under which more than 30 students are trained and are selected to many reputed companies. Our institution has facilitated to organize Mega Health Check up Camp in association with KLE's Jawaharlal Nehru Medical College, Belagavi and Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi in which more than 11266 patients screened and 2133 patients refereed for further treatment.



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Programs on Professional Ethics, Crosscutting issues & Gender sensitivity, Human Values, Environment and Sustainability.

1. Start of new certificate courses.

3. Facilitating ICT teaching.

4. Organization of Guest lecture/workshop/conference/seminar for the students.

5. Workshops/seminars are planned on Research Methodology, Intellectual property Rights and entrepreneurship.

6. Organising programs on soft skill, personality development and life skills.

7. Programs for competitive examinations.

8. Organisation of alumni meeting.

9. Collection of feedback and its analysis from the stakeholders Students, Teachers, Employers and Alumni.

10. Organization of FDP for the teaching and non-teaching staff.

11. Encourage the faculty for Paper Presentation and publication.